



You are invited to



Camp Teach & Learn 2007

Tuesday & Wednesday May 29th & 30th

The CTL once again will coordinate a variety of opportunities for faculty to discuss teaching.
Come learn with your colleagues.

As usual, fabulous prizes will be awarded to all participants.
To reserve your place in one or more of the workshops below,
please email Michael Reder at redm@conncoll.edu
by Friday 18th May.

The subject line of your email should read: Camp.

First-Year Seminars: Learning from Experience

Tuesday 29th May: 9 AM to 1 PM. Breakfast served at 8:30 AM; Lunch served at 1 PM.

This half-day workshop will bring together both experienced and new first-year seminar (FYS) faculty and will address a variety of topics, including the two years of feedback from previous FYSs, the evaluation of FYSs, what makes these courses distinctive, and the intellectual development of late-adolescent students. Faculty will share ideas regarding designing your FYS, effectively using writing and discussion, helping students develop critical thinking skills, and advising your FYS. A variety of faculty will help lead discussions and topical break-out sessions.

Facilitators include John Nugent, Andrea Rossi, Jefferson Singer, Lina Wilder, and other FYS faculty.

Teaching Inclusively: Reaching and Teaching Our Diverse Student Body

Tuesday, 29th May: 2 PM to 4 PM. Lunch served at 1 PM.

As our student body diversifies, how do we ensure that we meet the needs of each and every student in our classrooms and labs? This workshop, co-sponsored by the CTL, CCSRE, and GWS, offers both a theoretical overview of the issues and specific strategies for faculty to create a productive learning environment for all of our students.

Facilitated by David Kim and Mab Segrest.

Strategies for Incorporating Writing into Your Classroom

Tuesday 29th May: 2 PM to 3:30 PM. Lunch served at 1 PM.

This workshop will discuss both formal and informal writing assignments designed to help students understand material and improve their writing skills. Participants will design an assignment and strategize about ways in which to effectively respond to that assignment.

Facilitated by Andrea Rossi.

-please turn over-

Departmental Learning Expectations as Teaching Tools and Beyond

Wednesday 30th May 2007: 9 AM to Noon. Lunch served at Noon.

What should students who major in your department “know” when they finish? The skills that we teach our students and the learning objectives that we have for them not only distinguish one major from another, but also courses taken at Connecticut College from similar courses taken at another school.

This is the first in a series of opportunities to begin to define your major in terms of your department’s own learning objectives, including knowledge base, research methods, ethics and values, critical thinking, major controversies and issues, applications, social-cultural awareness, and personal and career development.

This limited-participation workshop is designed specifically for members of departments and programs to begin to consider these issues. For those departments that volunteer to participate, the departmental chair and the majority of tenure-track members must attend. Those departments that participate will be eligible to apply for competitive financial support to complete a list of major/departmental learning outcomes during the summer or fall.

Facilitated by Roger Brooks.

CTL Reading & Discussion Group:

Ken Bain’s *What the Best College Teachers Do* (Harvard UP, 2004)

Wednesday 30th May: 1 PM to 2:30 PM. Lunch served at Noon.

This award-winning book, based on a 15-year study of nearly 100 college faculty in a variety of disciplines, discusses the ways in which faculty effectively engage and challenge students. Bain argues that success is based less on what faculty “do” and more upon what faculty understand about teaching and learning.

Participation is limited—reserve your space today. Books and lunch are provided.

Facilitated by Gene Gallagher.

Teaching Students with Learning Disabilities

Wednesday 30th May: 1 PM to 2:30 PM. Lunch served at Noon.

Approximately 10% of Connecticut College students are registered with the Office of Student Disabilities Services, and the vast majority of those students have learning disabilities and/or attention deficit disorder. What can you do as a teacher to ensure that each of your students gets the most possible from your course? Come learn about a variety of approaches for effective teaching of students of all abilities, including a “multi-sensory” approach, universal design, and multiple intelligences.

Facilitated by Susan Duques and Ruth Grahn.

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