



*The Joy Shechtman Mankoff*  
Center for Teaching & Learning presents:

# Camp Teach & Learn 2009

Tuesday, Wednesday, & Thursday  
May 26, 27, & 28



## **First-Year Seminars: Learning from Experience**

Tuesday 26 May: 8:30 AM to 2 PM, including lunch.

Our annual workshop brings together both experienced and new FYS faculty and will address a variety of topics, including designing your FYS, helping students make the academic transition from high school to college, effectively using writing and discussion, and advising. Experienced faculty will talk about what surprised them most about teaching a FYS, what they thought they did that was most effective, and what they plan to do differently next time. *Discussants include Carol Akai, Simon Feldman, Marc Forster, Dirk Held, Aida Heredia, Candace Howes, John Nugent, Andrea Rossi-Reder, Steve Shoemaker, Abby Van Slyck, Stuart Vyse, and Marc Zimmer.*

## **How to Get Your Best Papers Ever (Designing Assignments)**

Tuesday 26 May: 2:15 PM to 3:45 PM

This workshop will propose strategies for designing writing assignments that clearly identify both the intellectual tasks and the writing skills that will be necessary to complete the assignment.  
*Co-sponsored by The Writing Center.*

## **CTL Reading & Discussion Group: Grades, Grade Inflation, and Beyond**

Tuesday 26 May: 2:15 PM to 4:00 PM

Grades, grade inflation, and grade-related policies give rise to questions that have significance for individual faculty members and for our institution as a whole. In this follow-up to the well-attended Talking Teaching, participants will read one of three different takes on grades, grade inflation, and grading: Johnson's *Grade Inflation: A Crisis in Higher Education* (2003), Hu's *Beyond Grade Inflation: Grading Problems in Higher Education* (2005), and Hunt's *Grade Inflation: Academic Standards in Higher Education* (2008). *Email Michael Reder at [reder@conncoll.edu](mailto:reder@conncoll.edu) to request your copy of one of these books.*

## **Reaching, Teaching, and Challenging All of Our Students**

Wednesday 27 May: 9:00 AM to 3:00 PM. Lunch served at Noon.

What are the challenges to creating an inclusive classroom that intellectually inspires all of our students? What are the benefits for students, teachers, and the general student body in creating inclusive classrooms? After briefly looking at how our student population is changing, we will discuss how best to enhance teaching and learning in Connecticut College classrooms. We will examine classroom space, learning styles, and the major issues that emerge in teaching a diverse classroom. Using our own experiences, we will examine issues specific to our own courses, as well as potential strategies that will work on our campus. *This workshop is led by Carolyn Medine, Associate Professor of Religion and African American Studies at the University of Georgia, and is co-sponsored by the CCSRE.*

-please turn over-

## **Teaching Gender, Race, and Ethnicity**

Thursday 28 May: 9 AM to Noon. Lunch served at Noon.

What are some useful strategies for teaching topics related to the politics of race, ethnicity, sexual orientation, and gender? Do these strategies and challenges differ for majority and non-majority faculty, and according to the diversity of the students we are teaching? After briefly looking at some of the theoretical constructions of diversity, we will turn to an open conversation about teaching such topics at Connecticut College. *This workshop is led by Carolyn Medine, Associate Professor of Religion and African American Studies at the University of Georgia, and is co-sponsored by the CCSRE.*

## **Using Google Applications in Teaching and Research**

Thursday 28 May: 9 AM to Noon. Lunch served at Noon.

Google offers a wide range of tools that can be used to support courses and research. The workshop will include an overview and then focus, with hands-on time, on some of the applications including Google Earth, Google Scholar, Book Search, Blogger, Sites (for creating Wikis), Google Images, Google Docs, and YouTube. *Co-sponsored by Information Services.*

## **Creating Digital Assignments**

Thursday 28 May: 1:00 PM to 2:30 PM. Lunch served at Noon.

This discussion, a follow-up to some of the ideas touched upon in the Talking Teaching "Literacy in the Digital Age," will examine the many options faculty have in asking their students to create digitally-based assignments as part of the requirement for a course that would not necessarily employ digital media: for example, a website for a psychology or government course; a short video clip for a philosophy or biology course; or even a PowerPoint presentation for a literature or astronomy course. We will discuss the challenges and opportunities of creating and writing such assignments, and faculty from across the disciplines who have required that their students complete such assignments will share their materials and experiences. *Discussants include MaryAnne Borrelli, Hisae Kobayashi, Steve Loomis, Page Owen, Joe Schroeder, Peter Siver, Abby Van Slyck, and Andrea Wollensak, in addition to members of the IS Instructional Technology Team.*

## **Gender in the Connecticut College Classroom and Beyond**

Thursday 28 May: 1:00 PM to 2:30 PM. Lunch served at Noon.

Recent data from our COACHE and Mid-Career Faculty Surveys suggest that female and male faculty have very different experiences here on our campus. How do these experiences impact teaching? How do these differences influence the career patterns of women faculty here at the College? What can departments, and the College as a whole, do to support women better in their multiple roles as faculty members? *Discussion led by Joan Chrisler, Martha Grossel, Eileen Kane, Julia Kushigian, and Julie Rivkin.*

**If you would like to participate in any of these events,  
please RSVP to Michael at [reder@conncoll.edu](mailto:reder@conncoll.edu)**