



# CONNECTICUT COLLEGE

## 2024-25 ACADEMIC FACT SHEET

### STUDENT BODY AND FACULTY

In Fall 2024, Connecticut College enrolled 1,990 students (1,936 full-time and 54 part-time undergraduates), 61% female and 39% male. Using the federal government's race/ethnicity categories, Connecticut College's Fall 2024 full-time undergraduate population was 24% U.S. BIPOC (12% Hispanic, 5% Black/African American, 4% multiracial, and 3% Asian), 68% white students, 6% international students (of any race), and 2% who did not report their race. Together, U.S. and international BIPOC students constitute 27% of full-time undergraduates.

Our full-time students currently come from 45 U.S. states and 46 countries. Based on mailing addresses on file with the College, the most common home states of current full-time U.S. students are Massachusetts (26% of U.S. students), New York (16%), Connecticut (14%), and New Jersey (6%), and California (5%). Based on mailing address, the most common home countries of our international students are Pakistan (10 students); Canada and Vietnam (7 each); and China, India, and the United Kingdom (6 each).

The College currently has a 9.4-to-1 student-faculty ratio, based on 187 full-time and 60 part-time faculty members. By gender, 50% of full-time faculty members are female, 49% are male, and 1% did not report. Using federal race/ethnicity categories, our Fall 2024 full-time faculty is 22% U.S. BIPOC (10% Asian, 6% Hispanic, and 5% Black/African American), 71% white, and 7% non-U.S. citizens (of any race). Together, U.S. and international BIPOC faculty constitute 27% of full-time faculty members. In terms of academic training, 96% of full-time faculty members hold a PhD or other terminal degree (such as an MFA). Of the 187 full-time faculty, 115 (61%) are tenured, 36 (19%) are untenured and on the tenure track, 15 (8%) are continuing faculty members not on the tenure track (e.g., teaching professors), and 21 (11%) are visiting faculty members not on the tenure track. Women account for about 50%, 53%, and 67% of tenured, untenured, and continuing non-tenure-track faculty members, respectively. By division, Fall 2024 full-time faculty are 34% in social sciences departments, 28% in humanities, 25% in natural sciences and mathematics, and 13% in the visual and performing arts.

### FINANCIAL AID

Beginning in 2018, the College began awarding merit-based financial aid in addition to need-based aid. In Fall 2024, 97% of the incoming Class of 2028 received some form of aid; 54% received exclusively need-based aid (the average package was \$53,605). In 2023-24, \$70.5 million in Connecticut College grant funding (a combination of need-based and merit aid) was provided to students across all class years, with an average grant of \$36,593.

### COURSE OFFERINGS

In AY 2023-24, 779 "regular courses" were offered, with total enrollments of 14,563 (this figure excludes independent studies, honors work, 1-credit courses, and the like). Of these courses, 36 (5%) were First-Year Seminars, 41 (5%) were ConnCourses, 541 (69%) fulfilled one or more Mode of Inquiry requirement, 226 (29%) were Writing (W) courses, 67 (9%) were Social Difference and Power courses, 113 (15%) were taught in a language other than English, and 40 (5%) were Sustainability-Focused or -Inclusive courses. The average class size for regular courses was about 19 students, although this varied greatly by course level and by discipline. For example, 100-level courses averaged 23 students, while 400-level courses averaged 11 students. There were also 128 laboratory sections (mostly in the natural sciences), with an average enrollment of 13 students.

### MAJORS AND MINORS

Connecticut College students currently choose from 45 majors and 49 minors (including, with faculty approval, a self-designed major or minor). The 381 members of the Class of 2024 completed 490 majors; 72% graduated with 1 major and 28% with multiple majors. Overall, 42 of the 45 majors we offer had at least one 2024 graduate; 16 of these were completed by 10 or more graduates, and 8 majors had 20 or more graduates. The ten most common **majors** were Psychology (55), Economics (44), Computer Science (32), Government (29), Biological Sciences (26), Environmental Studies (25), Neuroscience (25), Quantitative Economics and Econometrics (23), Educational Studies (18), and Human Development (17). In addition, 54% of the Class of 2024 graduated with either one minor (169 students) or two minors (35 students). Of the 239 **minors** completed, the most common were Finance (37), Psychology (28), Economics (16), Computer Science (14),

Government (11), Environmental Studies (10), Mathematics (10), Art (9), and English (9). Twenty-seven students in the Class of 2024 (7%) wrote theses and graduated with honors.

### **CERTIFICATE PROGRAMS AND INTEGRATIVE PATHWAYS**

To supplement their majors and minors, students can apply to one of the College's certificate programs or join one of the Integrative Pathways faculty members have developed. Among the Class of 2024, 59 students (15% of the graduating class) completed one of the College's six certificate programs: 18 from the Holleran Center for Community Action and Public Policy (PICA), 14 from the Toor Cummings Center for International Studies and the Liberal Arts (CISLA), 13 from the Goodwin-Niering Center for the Environment, 8 from the Ammerman Center for Arts & Technology, 4 in Museum Studies, and 2 from the Center for the Critical Study of Race and Ethnicity. Among the Class of 2024, 117 students (31%) completed one of the integrative pathways that were available to them when they were sophomores: 35 in Entrepreneurship, Social Innovation, Value, and Change; 30 in Public Health; 13 in Creativity; 11 in Media, Rhetoric, and Communication; 7 in Peace and Conflict; 7 in Global Capitalism; 6 in Data, Information, and Society; 5 in Social Justice and Sustainability; and 3 in Food. In sum, 15% of Class of 2024 graduates completed a certificate program, 31% a Pathway, and 54% neither.

### **STUDENT RESEARCH AND CREATIVE WORK**

Upon graduating, 91% of respondents to the Class of 2024 Senior Survey reported that they had done some form of capstone project: 65% reported completing a 400-level seminar that included a research paper or other major assignment, 43% reported making a public presentation of research or giving a public performance or exhibition, and 37% reported completing an individual study with a professor.

### **CAREER-ENHANCING EXPERIENCES**

Overall, 91% of Class of 2024 graduates reported on the Senior Survey that they had engaged with the Hale Center for Career Development at some point during their time at Conn, and this percentage has been consistent over the last four years. A follow-up question asked whether students would recommend the Hale Center to incoming students; 92% said they definitely or probably would, and this percentage has been rising over the last four years. Overall, 79% of Class of 2024 respondents reported completing at least one internship, with 21% completing three or more. Among those who completed internships, 61% reported that one or more of them had been supported with College funding in some way.

### **STUDY AWAY**

Historically, about half of our graduates have studied off campus, either individually on a study abroad program or with a group on a faculty-led Study Away Teach Away (SATA) program. Study away numbers have been slow to rebound from the COVID downturn, with 25% of the Class of 2023 and 33% of the Class of 2024 studying away. In the most *typical* recent year, among Class of 2020 graduates, 195 students (47%) studied away in 31 different countries. Of these 195 students, 184 participated in study abroad programs and 11 in SATA programs. Across both types of study away, the most common locations were Italy (29), Denmark (23), United Kingdom (21), Spain (19), Australia (15), Ireland (14), and France (10).

### **FIRST-TO-SECOND-YEAR RETENTION AND GRADUATION RATES**

Retention rates and graduation rates are calculated by tracking each fall's cohort of incoming first-time, full-time students to see the percentage that persists into their sophomore year and then graduates in 4 or 6 years. (Students who transfer into the College are not included in these calculations.) Our first-to-second-year retention rate was 90% for the Fall 2023 entering cohort (the Class of 2027), an improvement of three percentage points over the previous year. Our 6-year graduation rates have been in the low-to-mid-80% in recent years. For the Class of 2022 (the most recent cohort for which we can calculate a 6-year graduation rate), the rate was 82%.

### **AFTER GRADUATION**

Gathering thorough, up-to-date data on students' post-graduation activities is challenging. By combining alumni responses to the annual "one-year-out" survey with additional data from the National Student Clearinghouse, LinkedIn, and other online sources, we've created snapshots in time that include data on about 85% of the members of the Classes of 2013 to 2019, consistently finding that between 92% and 95% are employed, in graduate school, completing a fellowship, or working in public service programs such as AmeriCorps VISTA. The most common graduate degree completed by our students is the nonterminal master's degree (i.e., a master's degree other than an MBA or MFA).